Euro-Global Journal of Linguistics and Language Education ISSN 3030-1394 /online/

Vol. 2 No. 3 (2025): Vasara



The Context of 19th-Century English Horror Stories

¹ Turkan Hasanzada https://doi.org/10.69760/egjlle.2500200

Abstract

19th-century English horror stories represent a significant literary genre that reflects the social, economic, and psychological changes of the period. Influenced by the Industrial Revolution and urbanization, these stories not only incorporate supernatural elements but also highlight the fears arising from technological advancements, urban life, and modern society. The horror stories of this era illuminate human suffering, the anxieties about irreversible changes, and the dystopian consequences of innovation. Mary Shelley's Frankenstein explores the dangers of uncontrolled technological progress and its catastrophic consequences. Charles Dickens' The Signal-Man addresses the horrors brought about by industrial technological advancements and social isolation. Edgar Allan Poe's The Tell-Tale Heart delves into psychological horror and the deep effects of guilt on the human soul. Female characters in horror literature of this period also occupy a significant place. Victorian gender norms and societal expectations often depict women as weak and defenseless figures, thereby underscoring social criticism and recurring anxieties. Horror stories functioned both as entertainment and as a means to highlight the social and psychological issues of the era. This article examines how 19th-century English horror stories responded to the period's social and economic conditions and the dual role of horror as both entertainment and critique.

Keywords: horror stories, literary genre, Victorian era, supernatural elements

The 19th century in England was a period of significant social and economic transformations, particularly due to the impact of the Industrial Revolution. The horror stories of this period captured the psychological tension and anxieties generated by these changes. Large-scale migration from rural areas to cities led to weak social ties, poor working conditions, and personal isolation, which in turn fueled fears associated with urban life. In this new social context, horror was not only linked to supernatural entities and paranormal events but also to the negative psychological effects of technology and urbanization. For instance, Mary Shelley's *Frankenstein*

¹ Hasanzada, T. Senior Lecturer, Nakhchivan State University. Email: tthasanzada@gmail.com. ORCID: <u>https://orcid.org/0009-0005-7226-1765</u>



symbolizes the era's anxieties by portraying science and technology as a force disrupting human nature and spiraling out of control (Shelley, 1818). Similarly, Charles Dickens' *The Signal-Man* illustrates the fear and uncertainty brought about by rapid industrialization, with railways serving as a symbol of hasty transitions and technological unease (Dickens, 1866).

Paranormal and Mystical Elements. A defining feature of 19th-century English horror stories is the dominance of paranormal and supernatural elements. Ghosts, specters, demons, and other extraordinary beings frequently appear in these tales. Paranormal events often serve to expose human fears, guilt, and psychological distress. In Dickens' *The Signal-Man*, the protagonist's inexplicable visions blur the line between reason and imagination, portraying the fragile boundary between reality and delusion (Dickens, 1866). Similarly, Edgar Allan Poe's *The Tell-Tale Heart* presents the protagonist's overwhelming guilt as an almost supernatural phenomenon, highlighting the power of psychological horror (Poe, 1843). In many cases, paranormal elements served as metaphors for deeper social and psychological concerns, concealing societal anxieties within ghostly narratives.

Psychological Horror and Personal Anxieties. Another hallmark of 19th-century horror stories is their focus on personal anxieties and psychological horror. These stories often delve into the dark recesses of human consciousness, revealing the torments of the mind. M.R. James' *Oh, Whistle, and I'll Come to You, My Lad* depicts not only external fears of the unknown but also the protagonist's growing paranoia, linking horror to inner psychological turmoil. Similarly, Henry James' *The Turn of the Screw* explores how fear in children is closely tied to their relationship with their caretakers, demonstrating the psychological roots of horror (James, 1898). Robert Louis Stevenson's *Dr. Jekyll and Mr. Hyde* examines the duality of human nature, linking horror to internal struggles and moral decay. This work also reflects how society perceives personal inner conflicts and their influence on human behavior.

Archetypal Characters and Motifs. Recurring archetypal characters and motifs play a crucial role in 19th-century English horror literature. These elements form the traditional backbone of the horror genre, shaping various manifestations of fear. Emily Brontë's *Wuthering Heights* presents Heathcliff as a dark, tormented figure who embodies the repressed and unacknowledged aspects of society. The novel's shifting atmospheres create a psychological impact on the reader, enhancing the sense of dread. Likewise, Oscar Wilde's *The Picture of Dorian Gray* uses the protagonist's portrait as a symbol of internal corruption and ethical decline, depicting horror as the fear of one's own moral disintegration. Sheridan Le Fanu's *Carmilla* introduces the vampire archetype, intertwining themes of death and desire while challenging societal taboos (Le Fanu, 1872).

Reflections of Societal Anxieties. 19th-century English horror stories frequently reflected societal concerns and transformations. One of the most defining characteristics of the genre was its ability to express deep-seated fears through horror narratives. Rising crime rates in urban centers, the effects of new technologies on society, and the decline of religious beliefs all found their way into



horror literature. Robert Louis Stevenson's *Dr. Jekyll and Mr. Hyde* explores the conflict between human duality and moral constraints imposed by society. Similarly, Dickens' *The Signal-Man* reflects the moral and psychological impact of technological advancements, questioning the ethical implications of industrial progress (Dickens, 1866). These stories not only entertained but also provided a means of grappling with the uncertainties of the time.

Victorian Readers' Perception of Horror. The Victorian era was characterized by a strong interest in the horror genre, with readers valuing these tales for both entertainment and moral exploration. Horror stories challenged the ethical and religious beliefs of the audience, compelling them to confront underlying fears and uncertainties. Elizabeth Gaskell's *The Old Nurse's Story* engages with Victorian family values and notions of sin, prompting readers to question the moral lessons embedded within the narrative. This period saw a growing appreciation for the deeper symbolic meanings behind horror stories, shaping readers' responses to fear and the supernatural.

The Role of Female Characters in Horror Literature. Women in 19th-century horror literature were often depicted in ways that reinforced or subverted societal norms. They frequently appeared as victims, saviors, or sources of fear. In Bram Stoker's *Dracula*, Lucy and Mina serve as representations of different aspects of horror. Lucy embodies both the vulnerability of women in patriarchal society and the unsettling consequences of transgressing social boundaries (Stoker, 1897). In *Jane Eyre*, Bertha Mason's portrayal as the "madwoman in the attic" reflects Victorian anxieties about female repression and psychological instability. These depictions not only contributed to the horror genre but also provided a platform for examining gender roles and societal expectations.

In conclusion, 19th-century English horror literature played a crucial role in reflecting the fears and anxieties of its time. Whether through supernatural elements, psychological horror, or social critique, these stories captured the complexities of human emotion and societal transformation. Beyond mere entertainment, they provided a mirror to the uncertainties of the Victorian era, cementing their place as both literary and cultural artifacts of historical significance.

The Role of Female Characters in the Horror Genre. In 19th-century horror stories, female characters are presented in different ways and are often depicted as one aspect of fear. These characters are portrayed both as victims and as saviors. For example, in Bram Stoker's *Dracula*, the characters of Lucy and Mina serve various forms of fear (Stoker, 1897). Lucy, on the one hand, is a symbol of fear, and on the other hand, represents a manifestation of patriarchal values of ancient society. In *Jane Eyre*, Bertha Mason's portrayal as the "madwoman in the attic" provides a deep analysis of how women isolated themselves in the Victorian era, how society's treatment of them created fear, and offers a profound exploration of female psychology.

Use of Symbolism and Allegory. Symbolism and allegory are widely used in 19th-century horror stories. The terrifying events and characters often carry metaphorical meanings and point to deep



psychological and social problems within society. In Oscar Wilde's *The Picture of Dorian Gray*, the portrait symbolizes the main character's internal decay and corruption. This symbolism shows how the values used by the period to preserve itself were, in fact, deeply flawed. Additionally, in other works such as *Frankenstein* and *Carmilla*, fear exposes the anxieties hidden or repressed by society, symbolizing the greatest concerns of the time (Shelley, 1818; Le Fanu, 1872).

Thus, by analyzing 19th-century English horror stories from various aspects, it is possible to reflect the broader social and psychological context of the era.

19th-century English horror stories not only provided descriptions of individual fears and supernatural events but also reflected broader social, psychological, and religious concerns of the time. The Industrial Revolution, urbanization, and changes in religious beliefs played significant roles in the development of the horror genre. The psychological and social issues underlying horror stories not only aimed to create fear but also tested readers' moral and religious beliefs. Writers such as Charles Dickens, M.R. James, Edgar Allan Poe, Bram Stoker, and others analyzed both personal internal fears and social anxieties, human dualities, and the changing structures of society in their works. The symbolism and allegory hidden within the genre transformed these works into not just entertaining and frightening tales but into literature with deep meaning.

The role of female characters in shaping 19th-century horror stories is also crucial. During this period, women in horror stories were often presented as either the source of fear or as victims. Through female characters, issues such as gender, family values, and human responses to fear could be explored. The different portrayals of women in these works not only reflect various styles within the horror genre but also reveal Victorian society's views on women and their role in society.

In particular, during the Victorian era, the public's interest in horror stories was not solely for entertainment but also provided an opportunity to question moral and religious beliefs. The metaphors and symbolism presented in the horror genre helped create deeper effects in society's intellectual world, addressing the concerns of the time. This contributed to the development of horror stories not just as a genre of literature but also as a response to social and cultural changes.

As a result, 19th-century English horror stories are not just a genre of fear but also a rich and complex literary domain that reflects the social, psychological, and cultural issues of the period. These works, more than merely depicting the intensity and nature of fear, aimed to explore the internal struggles of individuals, the changing structures of society, and the religious and cultural transformations. Such works offer insights into the human experience and fears of the time, while also expanding the possibilities of both literature and the horror genre.



References

- Corcoran, M. (2025). "Evil and Desirable": Gothic Inversion and the Satanic Monster in 18th-and 19th-Century Fiction. In *The Routledge History of the Devil in the Western Tradition* (pp. 339-356). Routledge.
- El-Sayed, W. (2021). Language performativity and horror fiction: A cognitive stylistic approach. *International Journal of Language and Literary Studies*, *3*(3), 225-243.
- James, H. (1898). The turn of the screw. William Heinemann.
- Kapranov, A. (2013). Beginner students' speech fluency in a second language compared across two contexts of acquisition. In E. Piechurska-Kuciel & E. Szymańska-Czaplak (eds.) Language in Cognition and Affect (pp. 81-94). Berlin: Springer.
- Makhmudov, K. (2024). The Importance of Linguocultural Analysis In The Gothic Style. *Emergent: Journal of Educational Discoveries and Lifelong Learning* (*EJEDL*), 3(4), 12-12.
- Prairie, R. (2023). Horror in the Age of Steam: Tales of Terror in the Victorian Age of Transitions. *Victorian Studies*, 65(4), 658-659.
- Sadiqzade, Z. (2025). The Gothic Legacy: How 19th-Century English Writers Shaped the Modern Horror Genre. *Global Spectrum of Research and Humanities*, 2(3), 35-41.
- Shelley, M. (1818). *Frankenstein; or, the modern Prometheus*. Lackington, Hughes, Harding, Mavor & Jones.
- Stoker, B. (1897). Dracula. Archibald Constable and Company.
- Tamborini, R., & Weaver, J. B. (2013). Frightening entertainment: A historical perspective of fictional horror. In *Horror Films* (pp. 1-13). Routledge.
- Hasanzade, T. (2024). Bilingual Education Models: Comparative Analysis of Efficacy and Outcomes. Global Spectrum of Research and Humanities, 1(1), 83-99. <u>https://doi.org/10.69760/gsrh.0101202408</u>
- Le Fanu, J. S. (1872). Carmilla. The Dark Blue, 2, 1–25.
- Dickens, C. (1866). The signal-man. All the Year Round, 16, 1–2.

Poe, E. A. (1843). *The tell-tale heart. The Pioneer*, 1, 29–31.



Received: 04.05.2025 Revised: 04.10.2025 Accepted: 04.16.2025 Published: 04.17.2025

